Harlem Hospital Center  
Department of Radiology  
Integrated Radiology Residency Program  
Goals and Objectives

**Short Term**

- To prepare the residents to pass all parts of the American Board of Radiology examinations on the first attempt and to maintain 100% Board pass rate.

- To monitor the active participation of the residents in the Columbia rotations as well as their participation in conferences and board review sessions.

- To encourage more research and scholarly activity – To further enhance the research program so that the faculty and residents may produce appropriate research projects, publications, and presentations.

- To augment the internal teaching structure and curriculum to be competency-based. The competencies are as follows:
  - Patient Care
  - Medical Knowledge
  - Interpersonal and Communication Skills
  - Professionalism
  - Practice-Based Learning and Improvement
  - Systems Based Practice

- To further use the competencies to foster measurable educational improvements in the program.

- To provide more teaching in the area of performance improvement and enhance the knowledge of the relationship of Diagnostic Radiology with the current health care environment/socioeconomic issues.

- To foster in all residents the highest standards of ethics and integrity, i.e. professionalism, in the practice of Diagnostic Radiology.

- To provide a program of faculty development to enhance the skills of the faculty at Harlem, Lincoln, and Metropolitan Hospitals.

- To monitor the implementation of the mentoring program which provides additional advisory functions to attendings; to ensure that the mentoring program provides an oversight function for the process of research development and scholarly activity and learning plans.

- To collaborate with the modernization team to ensure that the “new” radiology department has the finest state-of-the-art equipment to provide quality patient services.
Short Term (Cont’d)

• To continue to improve the equipment in the Radiology Department and to foster the acquisition of state-of-the-art equipment

• To enhance the efficiency of the Integrated Residency Program Committee/Residency Advisory Committee

Long Term

• To continue to comply with all ACGME guidelines as mentioned in the Program Requirements for Residency Education in Diagnostic Radiology and the Institutional Requirements

• To continue to provide teaching in all areas of Diagnostic Radiology so as to allow all residents to begin a solid career in Diagnostic Radiology

• To increase resident membership and participation in institutional, regional, and national committees

Residents Must Demonstrate

• Patient Care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health

• Medical Knowledge about established and evolving biomedical, clinical, and cognitive (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care

• Practice-Based Learning and Improvement that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements to patient care

• Interpersonal and Communication Skills that result in effective information exchange and teaming with patients, their families, and other health professionals

• Professionalism as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population

• System-Based Practice as manifested by actions that demonstrate an awareness of the responsiveness to the larger context and system

• Development of a personal program of learning to foster continued professional growth with guidance from the teaching staff.

• Full participation in the educational and scholarly activities of their program and, as required, assume responsibility for teaching other residents and Columbia students and students of the School of Radiologic Technology
• Participation in appropriate institutional committees and councils whose actions affect their education and/or patient care