

**Student Assessment Form
Fourth Year Electives
2009-2010**



**COLUMBIA UNIVERSITY
MEDICAL CENTER**

Student: _____
Elective: _____
Dates: _____

Faculty: _____
Site: _____

Using the scale provided, please indicate how well this student's performance meets your expectations of clerkship students in each of the following competency areas. (Please explain or clarify your ratings in the comment box below.):

Medical Knowledge:

	Below Expectations			Meets Expectations			Exceeds Expectations			
	1	2	3	4	5	6	7	8	9	N/A
1. Fund of knowledge: Demonstrates breadth and depth of knowledge specific to clerkship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Clinical reasoning: Reasons effectively to form comprehensive differential diagnoses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Patient Care:

3. History and Physical Exam: Performs histories and/or physical exams appropriate to patients' conditions and context of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Formal Clinical Presentations: Effectively presents patient-oriented information on rounds and in case write-ups and progress notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal And Communication Skill:

5. With Patients: Communicates effectively with patients and their families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. With Healthcare Team: Communicates effectively with members of the health-care team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism:

7. Personal Demeanor: dress, speech, general conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				<input type="radio"/>
8. Trustworthiness: Is trustworthy, honest and ethical Demonstrates breadth and depth of knowledge specific to clerkship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Initiative: Takes initiative and responsibly completes task on behalf of patients and the health-care team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-based Learning and Improvement:

10. Eagerness to Learn: Seeks out, accepts, and responds well to different types of feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Use of Medical Literature: Understands the importance of asking clinical questions and shows evidence of effectively searching the literature to answer those questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Systems-Based Practice:

	Below Expectations			Meets Expectations			Exceeds Expectations			
	1	2	3	4	5	6	7	8	9	N/A
12. Effectiveness: Makes meaningful contributions to healthcare delivery as an integral member of the healthcare team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Systems Awareness: Demonstrates awareness of issues regarding the health-care system that might improve or obstruct the quality of patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on this student's performance in each of the six competency domains (medical knowledge, patient care (including student's presentations and notes), interpersonal and communication skills, professionalism, practice based learning and improvement, systems based practice). Comments should refer to specific behaviors, reinforce/clarify your above ratings, and particularly address areas of strength and weakness.

Student's Final Grade In This Clerkship:

- FAIL
 LOW PASS
 PASS
 HIGH PASS
 HONORS

SIGNATURE

DATE