

**Student Assessment Form  
Faculty/House Officer Version  
2006-2007**



COLUMBIA UNIVERSITY  
MEDICAL CENTER

**Columbia University, College of Physicians and Surgeons  
Uniform Form for Assessment of Student Performance**

*Your assessment of this student's performance is an important component of the final grade. Please rate this student in comparison to other P&S students at the same level. Place a check ✓ in one box in response to each of the items below. Note: "Usually" signifies the student meets the competency. Amplify your responses with narrative comments.*

<b>Student:</b> _____	<b>Faculty:</b> _____
<b>Clerkship:</b> _____	<b>House Officer:</b> _____
<b>Date:</b> _____	<b>Site:</b> _____
<b>PGY: 1 2 3 4 5 and over (circle one)</b>	

<u><b>MEDICAL KNOWLEDGE</b></u>	<b>Insufficient Contact</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
<b>Knowledge of Pathophysiology and Clinical Topics:</b>					
1. Demonstrates knowledge of pathophysiology, diagnosis, and management					
2. Integrates knowledge from a variety of resources					
<b>Diagnostic Reasoning / Differential Diagnosis:</b>					
1. Develops a comprehensive differential diagnosis					
2. Synthesizes clinical presentation with understanding of disease					

<u><b>PATIENT CARE</b></u>	<b>Insufficient Contact</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
<b>History Taking:</b>					
1. Has an organized and focused system for obtaining information					
2. Interprets important information about symptoms and problems					
3. Displays sensitivity to patient's concerns					
<b>Physical/Mental Status Exam:</b>					
1. Has an organized and thorough approach					
2. Displays sensitivity to patient's comfort					
3. Correctly identifies and interprets major findings					
<b>Initial Assessment, Progress Notes, Management Plans:</b>					
1. Uses thorough, focused, concise, and organized documentation					
2. Formulates a focused, detailed, and insightful management plan					
<b>Ability To Prioritize and Organize Patient Care:</b>					
1. Recognizes need for urgent management					
2. Uses time effectively					
<b>Case Presentations:</b>					
1. Gives clear, complete, organized presentations					
2. Demonstrates sophisticated level of reasoning and differential diagnosis					

<b><u>INTERPERSONAL &amp; COMMUNICATION SKILLS</u></b>	<b>Insufficient Contact</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
<b>Communication with Patients and their Families:</b>					
1. Establishes rapport with patients and families					
2. Uses non-technical language					
3. Listens attentively and checks for understanding					
<b>Communication with Health Care Team:</b>					
1. Displays regard for the opinions of others					
2. Communicates effectively					
3. Engenders confidence					
<b>Response to Ethnic, Gender, Language Barriers to Care:</b>					
1. Considers patient's cultural background, customs					
2. Seeks out and analyzes different views and concerns					

<b><u>PROFESSIONALISM</u></b>	<b>Insufficient Contact</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
<b>Responsibility and Reliability:</b>					
1. Accepts and actively takes on responsibilities					
2. Demonstrates industrious work habits					
3. Completes tasks carefully and thoroughly					
<b>Participation and Initiative:</b>					
1. Is motivated and active in patient care and learning					
2. Shows interest and takes initiative					
<b>Honesty and Integrity</b>					
1. Demonstrates trustworthiness					
2. Is considered credible					
3. Accepts responsibility for own actions and those of colleagues					

<b><u>PRACTICE-BASED LEARNING</u></b>	<b>Insufficient Contact</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
<b>Self-Directed Learning:</b>					
1. Critically evaluates information					
2. Chooses high quality resources					
3. Demonstrates recognition of knowledge gaps					
<b>Receptivity to Feedback:</b>					
1. Uses feedback to improve performance					
2. Does extra reading and practice when suggested					

<b><u>SYSTEMS-BASED PRACTICE</u></b>	<b>Insufficient Contact</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
<b>Work with Members of the Health Care Team:</b>					
1. Seeks the knowledge and opinions of others					
2. Negotiates and compromises when disagreements occur					
3. Builds good rapport within the team					
<b>Work Within the Wider Health Care System:</b>					
1. Responds to impact of health care system on patient					
2. Identifies and facilitates follow-up needs					
3. Responds to issues that might improve or obstruct patient care					

**Please comment on this student's strengths and weaknesses addressing the following ACGME competencies: Medical Knowledge, Patient Care, Interpersonal & Communication Skills, Professionalism, Practice-Based Learning, Systems-Based Practice:**

**YOUR RECOMMENDATION FOR STUDENT'S FINAL GRADE IN THIS CLERKSHIP:**

FAIL    LOW PASS    PASS    HIGH PASS    HONORS

Sources of information for assessment: Personal observation of clinical work  Write-ups  Contributions on rounds

Other (please specify)  \_\_\_\_\_

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**SIGNATURE**