

Fellowship Curriculum:

First Year

Academic Education and Training:

1. Complete Academic Courses
 - a. Fall Semester: Philosophy
 - b. Spring Semester: Humanities or Social Science elective
 Summer term: Epidemiology and Biostatistics
2. Complete the Certificate Program in Bioethics and Medical Humanities at Montefiore Medical Center (course meets one evening per week for two semesters)
3. Attend monthly seminars and symposia of the Center for Bioethics
4. Meet with Core Faculty and attend relevant presentations
5. Participate in a weekly Bioethics Journal Club
6. Attend monthly pastoral care meetings
7. Participate in both local and national Bioethics conferences {e.g., national meeting of the American Society of Bioethics and Humanities (ASBH)}
8. Complete a written quarterly report, 4-6 pages in length, which includes a summary of activities and meetings with Core Faculty, identification of significant issues or dilemmas encountered, and insights and reflections related to personal and professional identity

Clinical Consultation Education and Training:

1. Attend monthly meetings of the NewYork-Presbyterian Hospital Ethics Committee and Morgan Stanley Children's Hospital Ethics Committee and serve on subcommittees of interest
2. Gain expertise in Clinical Consultations (both adult and pediatric) with Drs. Prager and Lorenz, and in Research Ethics Consultations for the IICTR with Drs. Appelbaum, Fischbach, and Klitzman (Clinical Research Ethics Consultation Service)
3. Accompany the NYPH Palliative Care Service team on rounds once per month
4. Attend weekly meetings with Dr. Prager to discuss case consults
5. Volunteer in a relevant agency once a month for half a day (e.g., a Free Medical Clinic)
6. Complete consultation experience at Milstein, Children's Hospital, and the Allen Pavilion.

Translational Research Education and Training:

1. Attend seminars and other educational events developed by the Regulatory Knowledge and Support Group of the IICTR
2. Develop an independent empirical research project to be completed during the Second Year that will result in a publishable manuscript (submit proposal to the IRB in Month 3)
3. Attend *Research in Progress* seminars monthly
4. Attend four IRB meetings annually (two at CUMC and two at New York State Psychiatric Institute (NYSPI))
5. Participate in the development and teaching of courses in the Regulatory Knowledge, Support, and Ethics Resource of the IICTR
6. Participate in the IICTR research projects

Second Year

Academic Education and Training:

1. Complete Bioethics Mediation course at Columbia Law School
2. Attend Center for Bioethics monthly seminars
3. Attend and present at weekly Bioethics Journal Club
4. Attend monthly pastoral care meetings
5. Teaching responsibilities (e.g., present seminars to medical, nursing, public health, dental, and social work students and faculty)
6. Complete a written quarterly report, 4-6 pages in length that includes a summary of activities, identification of significant issues or dilemmas, and insights and reflections related to personal and professional identity

Clinical Consultation Education and Training:

1. Take an active, independent role in Clinical and Research Ethics Consultations
2. Volunteer in a relevant agency once a month for half a day
3. Complete consultation experience at Milstein Hospital, CHONY, and the Allen Pavilion.
4. Tutor and mentor the First Year Fellow

Translational Research Education and Training:

1. Complete the empirical independent research project
2. Submit a manuscript for publication based on research project
3. Participate in the development and teaching of relevant courses and seminars developed by the Regulatory Knowledge, Support, and Ethics Resource of the IICTR
4. Attend *Research in Progress* seminars monthly
5. Attend the national meeting of the American Society of Bioethics and Humanities
6. Submit an abstract to a national meeting to share research results, research projects, and to plan future collaborations

Illustrated Timeline of the CBETR Fellowship – YEAR 1

Summer (July/Aug)	Fall (Sept-Dec)	Winter/Spring (Jan-June)
Academic course: Epidemiology and Biostatistics (Mailman School of Public Health)	Academic course: Philosophy (ethical theory, principles, and concepts; history of bioethics)	Academic course: Humanities or Social Science elective
	Present research proposal to the CUMC IRB	Continue Certificate Program in Bioethics and Medical Humanities c/o Montefiore Medical Center
	Begin the Certificate Program in Bioethics and Medical Humanities c/o Montefiore Medical Center (1 evening per week)	
	Attend the American Society of Bioethics and Humanities (ASBH) Annual Conference	
Clinical consultations with Drs. Prager and Lorenz		
Translational ethical consultations with Drs. Appelbaum, Fischbach, and Klitzman		
Weekly meeting with Dr. Prager to discuss case consults		
Meet with Core Faculty and attend relevant presentations		
Attend seminars and educational events of the Regulatory Knowledge and Support Group of the IICTR		
Observe the monthly meetings of the NYPH Ethics Committee and the CHONY Ethics Committee, and serve on subcommittees of interest		
Attend four IRB meetings (two at CUMC and two at NYSPI)		
Participate in the development and teaching of courses in the Regulatory Knowledge, Support, and Ethics Resource of the IICTR		
Participate in IICTR research projects		
Participate in weekly Bioethics Journal Club sessions		
Participate in the monthly <i>Research in Progress</i> seminars		
Attend the Center for Bioethics monthly seminars and symposia		
Participate in monthly rounds with the NYPH Palliative Care Service team		
Attend monthly pastoral care meetings		
Serve as a monthly half-day volunteer in a relevant agency (e.g., a Free Medical Clinic)		
Develop an independent empirical research project to be completed during Year 2 that will result in a publishable manuscript. Submit proposal to the IRB in Month 3.		
Written quarterly report (4-6 pages): summary of activities, meetings with Core Faculty, identification of issues and dilemmas encountered, and additional personal and professional reflections		

Illustrated Timeline of the CBETR Fellowship YEAR 2

Summer (July/Aug)	Fall (Sept-Dec)	Winter/Spring (Jan-June)
Complete one-month rotation at the Allen Pavilion, Division of Geriatrics and Aging	Bioethics Mediation course at Columbia Law School	Independent Empirical Project
History/Gender/Culture elective course	American Society of Bioethics and Humanities conference	Independent Empirical Project
		COMPLETE FELLOWSHIP
Take an active, independent role in clinical consultations		
Take an active, independent role in translational ethical consultations		
Tutor and mentor the first-year fellow		
Complete empirical independent research project, and submit manuscript for publication based on the project		
Submit an abstract to a national meeting (e.g. PRIM&R, ASBH) to share research results and plan future collaborations		
Weekly meeting with Dr. Prager to discuss case consults		
Meet with Core Faculty and attend relevant presentations		
Attend seminars and educational events of the Regulatory Knowledge and Support Group of the IICTR		
Teaching responsibilities (e.g., present seminars to medical, nursing, public health, dental, and social work students and faculty)		
Participate in the development and teaching of courses in the Regulatory Knowledge, Support, and Ethics Resource of the IICTR		
Participate in IICTR research projects		
Participate in weekly Bioethics Journal Club sessions		
Participate in the monthly <i>Research in Progress</i> seminars		
Attend the Center for Bioethics monthly seminars and symposia		
Serve on the NYPH Ethics Committee and the CHONY Ethics Committee, and serve on subcommittees of interest		
Participate in monthly rounds with the NYPH Palliative Care Service team		
Attend monthly pastoral care meetings		
Serve as a monthly half-day volunteer in a relevant agency (e.g., a Free Medical Clinic)		
Written quarterly report (4-6 pages): summary of activities, meetings with Core Faculty, identification of issues and dilemmas encountered, and additional personal and professional reflections		